

INSTITUTE ON THE  
**ENVIRONMENT**

UNIVERSITY OF MINNESOTA  
**Driven to Discover<sup>SM</sup>**

## MINI GRANT PROJECT SUMMARY

Please complete the project summary and return the completed form to April Snyder, Associate Administrator for the Institute on the Environment at [aprilsnyder@umn.edu](mailto:aprilsnyder@umn.edu). Paper copies will not be accepted. Please also attach any photos, publications, brochures, event agendas or other materials that were a result of the mini grant summary.

<b>Date of Report Submission:</b>	March 27, 2015
<b>Project PI &amp; Dept/School</b>	LeAne Rutherford, PI Instructional Development Service
<b>Project Title:</b>	Communicator to Support Cross-disciplinarity in Curricular and Campus Sustainability Conversations
<b>Grant Amount \$:</b>	\$966.00

### Project Context & Purpose

*Please include the original project purpose statement and revise for any changes that occurred in the project after the start date with a short explanation of the changes.*

“We are requesting an IonE mini grant of \$966 to fund one position of **herald** of forthcoming events in sustainability, **aggregator** of opportunities, an **announcer** of options, and a **chronicler** of the activities of our faculty group—Course Design for Sustainability, formerly known as Learning It Forward.”

There were no changes that occurred. We did what we said we were going to do. The process was very straightforward. We simply hired Brian Bluhm, master’s candidate in the Environmental Education program, to continue to gather resources, etc. until the entire amount of the grant was used up.

## Work Completed

*Please provide a summary of the work that was completed for the mini grant project.*

We hired Brian Bluhm, a graduate student, to keep us up to date on what was happening within the realm of sustainability on our campus, in our community, in our state, nation, and internationally. He worked above and beyond what we asked him to do.

Here are several examples of what that looked like. [www.d.umn.edu/sustain](http://www.d.umn.edu/sustain)  
Look at Part 2, Teaching and Learning Activities and Part 5, Sustainability Faculty and Staff and Learning Resources.

Here is link to the Google Docs where the notes were collected from LIF/Course Design  
(<https://docs.google.com/document/d/1xLZ3xIfhT9iuE4Ar1oTfY-LQkaBZRfK7Cl0GyD8atwo/edit?usp=sharing>). .

## **Partnerships & Collaborations**

*Please provide a summary of the project personnel, partnerships and collaborations that worked directly on the project or were started as a direct result of the mini grant project.*

IDS and this small grant closely integrated the work that Dennis Falk was doing with his toolkit and the work of the Office of Sustainability with sustainability efforts on our campus. Brian Bluhm helped to create a kind of communication glue in establishing partnerships through mutual assistance and sharing of resources. All of what we did was based on accessibility. Any faculty member teaching a course with sustainability embedded could pluck course-useful information from these sources. We also worked with the UMD Library and Pam Enrici, librarian, to gather sustainability information held or offered by that library. There was no charge for her work.

## **Project Outcomes & Impacts**

*Please provide a summary of the outcomes and /or impacts of the mini grant project including future plans for the project. Even though I have retired and am no longer at the University, It would have been fruitful to survey all UMD faculty involved with sustainability to ascertain whether or not they availed themselves of the resources gathered by the funding for this grant either for themselves or their classes. However, the sheer number of accessible resources gathered should easily give evidence that this little grant yielded much then and for the future.*

Thank you for the opportunity to further sustainability efforts.